

# TEAM 6 Together



Pupil's Book with Digital Resources

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1

# City life

WOW!

## World of Wonder! Magazine

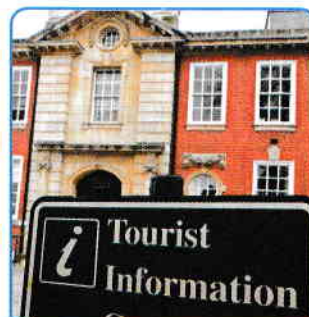
Welcome

Book Club

Culture

Over to you!

We love visiting big cities! There's so much to do and see! Look at the photos here. How many words do you know for places in cities? How many words for different ways to travel around?



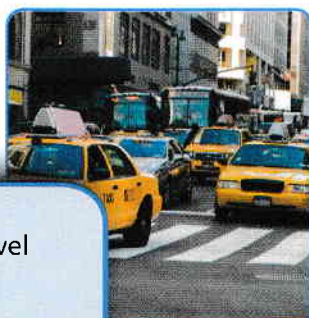
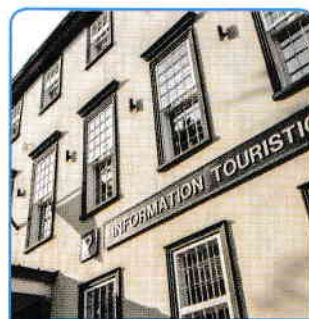
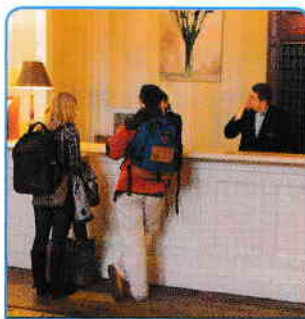
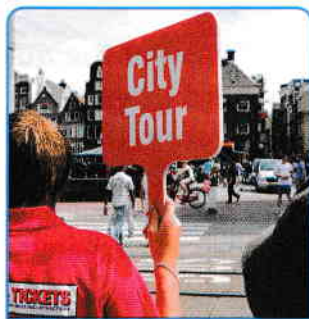
Alex has a question for you. Can you think of some answers to his question?

WOW! Question



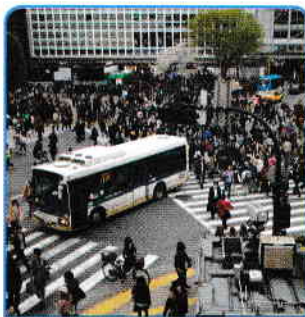
Alex 3 minutes ago

What are the advantages and disadvantages of big cities?



In this unit I will ...

- learn words for city tourism, travel and transport
- use *used to* to talk about the past
- read a picture story
- use the Present continuous and Present simple to talk about the future
- learn about big and small cities
- work in a group to write a fact file about a city
- learn how to ask for travel information
- read and write magazine articles



- Work in pairs. Look at the WOW! Magazine Welcome page. Then read and answer.
- Look and match. Then listen, check and repeat.

capital city 7 backpacker tour guide tourist information centre accommodation  
luggage statue monument police station fountain tourist clock tower



- Listen and read. What cities are the children talking about? Who had a bad experience in a city?

## WOW! Blog

- Alex** 8 minutes ago  
My brother travelled around Europe this summer by train. He went with some other backpackers and they visited 13 countries in two months. His favourite city was Barcelona!
- Mateo** 10 minutes ago  
My family and I have just arrived in London, so last weekend we became tourists! We went to the tourist information centre and found out about places to visit. My mother was our tour guide. We saw the famous clock tower, Big Ben, and The Monument, which was built to remember the Great Fire of London.
- Mei** 1 hour ago  
When I was young, I lived in Beijing and my grandmother still lives there. Last year we went to Beijing for the summer holidays. There are lots of fountains and squares where you can play.
- Sophia** 2 hours ago  
We went to Sydney last year. It was amazing to go sightseeing, but our accommodation was far away from the city centre. Then I left my bag in a taxi and we had to go to the police station. That wasn't fun.

- Work in pairs. Look at the photos and words on pages 8 and 9. Find and say.

- Which words are buildings in a city?
- Which words are things or places tourists may go to see in a city?
- Which words do we use for people?
- Which words are things that tourists may need?

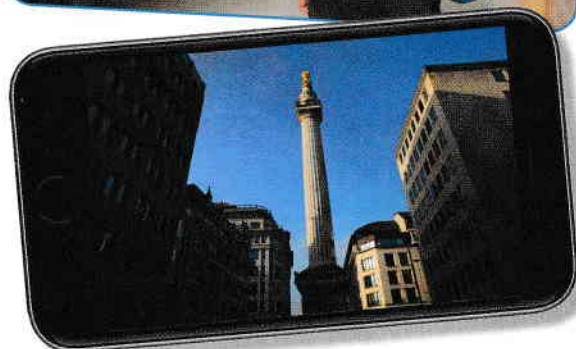
- Work in pairs. Answer the questions.

- What's the best city you've ever visited and why?
- Imagine a tourist is visiting where you live. What places would you tell them to visit and why?

Buenos Aires is the best city I've visited because ...

You should visit ... because ...

**Mateo:** Hi, Sophia. What's up?  
**Sophia:** Hey, Mateo. I saw in your blog that you visited The Monument in London. What did you think?  
**Mateo:** I thought it was brilliant. Look, here's a picture I took.  
**Sophia:** That's amazing! I know that it's a monument to remember the Great Fire of London, but I don't know much else about it.  
**Mateo:** Well, it's a tall tower with a gold ball at the top. It's a few metres away from where the fire started in 1666.  
**Sophia:** I didn't know that. How did the fire start?  
**Mateo:** Well, there was a bakery on Pudding Lane and the fire started in an oven. The buildings in London used to be wooden, so the fire moved from house to house very quickly.  
**Sophia:** Oh no! That's awful! Then what happened?  
**Mateo:** The fire burned for four days because there was no fire brigade.  
**Sophia:** So what did people use to do when there was a fire?  
**Mateo:** Well, they didn't use to be able to call the fire brigade like we do now, so they just used to throw buckets of water over fires.



- 1 Listen and read. What event from the past does The Monument in London remember?
- 2 Work in pairs. Read the dialogue again and answer the questions.
  - 1 Where is The Monument and why?
  - 2 When was the Great Fire of London?
  - 3 Why did the fire move so quickly?
  - 4 How many days did the fire burn for?

- 3 Work in pairs. Find these expressions in the dialogue. Then use the expressions and act out.


That's amazing!    What's up?  
 Oh no! That's awful!

1 I broke my leg last week.    (...)    2 (...)    Nothing much. I'm doing my homework.    3 We won our football match 11-0!    (...)

- 4 Have you ever visited an interesting old place in a city? Why did you like it? What did you find out about the past?

**1 Look back at the dialogue in Lesson 2.**

- 1 Find three things that were different about life in London at the time of the Great Fire.
- 2 Find how the Great Fire of London started.
- 3 Find how long the Great Fire of London burned.

**2**  **Look at the grammar table. Then read and circle the correct options to complete the rules.**

**Grammar**

*used to*

They	<b>used to</b>	throw buckets of water over fires.
We	<b>didn't use to</b>	call the fire brigade.
Did she	<b>use to</b>	live in a wooden house?
Yes, she <b>did</b> . / No, she <b>didn't</b> .		

We use **used to + verb** / the **Past simple** for things that happened many times in the past.

We use **used to + verb** / the **Past simple** for completed actions in the past.

**3 Read the dialogue in Lesson 2 again. Find two examples of *used to + verb*.**

**4 Write three questions about life in London in 1666. Then work in pairs and ask and answer.**

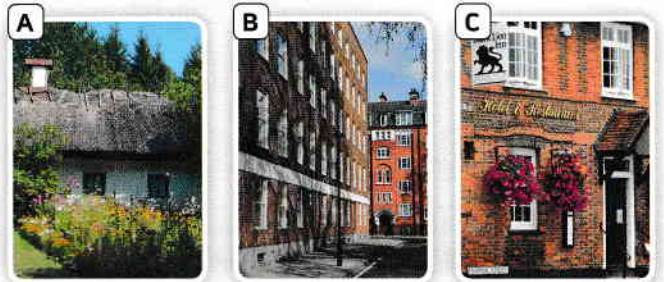
Did they use to have fire brigades?

No, they didn't.

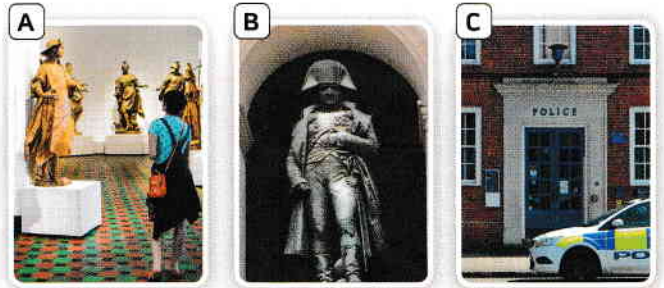


**5**   **Listen. For each question, choose the correct picture.**

1 Where did Tom's grandfather use to live when he was young?




2 What place did Martine and Jon always use to visit when they were children?



**6**  **Listen again and answer the questions.**

- 1 a Why did Tom's grandfather live in a hotel?  
b What can he remember about living there?
- 2 a What city did Martine and Jon use to visit when they were children?  
b Why did they have to go to the police station one year?

**7**  **In pairs, talk about things you used to do and didn't use to do when you were a baby.**

play with toys    go to school  
ride a bike    drink milk  
talk to my friends    play football  
sing songs    read books